Developing Vocational Pedagogy
From Expert to Educator

This one day workshop delivered by Panda Education and Training, is part funded by the European Social Fund (ESF) through the Welsh Government.

Knowledge is not enough. You're an expert in your field, but are you an expert in education? Learning cannot take place without expert guidance.

We will explore the fundamental principles and practices behind learning to develop vocational practitioners' expertise, research on evidence based

We will explore what it means to be a 21st century educator, dual professionalism-and how a change in mindset could be beneficial to developing yourself further as an expert educator!

The day will focus on different aspects of Vocational Pedagogy and how in order to become expert educators we need to make the shift from learning about teaching to 'learning about learning'.

The aim of the day is to give participants as many tools as possible to take away but also works on the principle of pledging to 'Change 1 thing'. We will ask you to choose one thing from the day that you will implement first, making it more achievable to apply the ideas learnt.

By the end of the day, delegates will have had the opportunity to:

- Identify the main points of vocational pedagogy and recognise the benefits of using evidence-based teaching and learning techniques
- Explore what learning is and how to use strategies to ensure learners learn in a vocational setting
- Recognise what is meant by 'dual professionalism' and how to make the leap from expert to educator
- Identify the difference between a fixed mindset and a growth mindset
- Engage in activities that can be adapted for delivery in ether classroom or 1-1 assessment situations
- Pledge to change one thing-implement one tool or technique learned throughout day into everyday practice

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Workshop 1 - Making learning visible
Aim: To introduce delegates to learning through organising and summarising information

By the end of the workshop, delegates will have been able to:

- Use different tools and techniques for organising information visually
- Identify the benefits of using graphic organisers with learners
- Recognise how summarising information visually enhances learning

Workshop 2 - Learning through coaching
Aim: To introduce delegates to principles of coaching and how coaching can facilitate the learning process

By the end of the workshop, delegates will have been able to:

- Identify the skills of an effective coach
- Identify the benefits of coaching questions
- Use the GROW model to coach another person to increase a skill

Workshop 3 - Learning through competing

Aim: To introduce delegates to how competitive activities can be powerful tools for boosting confidence, developing high-level technical competence and encouraging self-reliance

By the end of the workshop, delegates will have been able to:

- Explore how to use different forms of competitive activity with learners to improve engagement, learning and skills
- Identify how competition can encourage learning
- Identify opportunities for learners to engage in skill-based competitions

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