Our vision, purpose and goals

The Education and Training Foundation (ETF) works with teachers, trainers, leaders and employers to help them deliver excellent further and vocational education and training (VET)

The long term strategic goals to which ETF will contribute over the next 20 years are:

• A strong, resilient and responsive FE and training system in England

• A highly professional teaching and training workforce recognised as consistently good to outstanding by international standards
ABOUT THE EDUCATION AND TRAINING FOUNDATION

- **Sector-owned, sector-led**, we lead quality improvement in further education and training.
- We work across all post-16 education and training settings.
- We achieve change through **high quality professional development** for teachers, trainers, assessors, leaders and governors.
- Not-for-profit and backed by Government, much of our offer is **free or subsidised**.
What we have consistently found is that the best provision is collaborative in nature, what we are calling the two-way street between providers and employers, and has a clear line of sight to work.

“It is about relationships not structures, joint responsibility not just vertical accountability”
FOUR CHARACTERISTICS OF EXCELLENT PROGRAMMES OF ADULT VOCATIONAL TEACHING AND LEARNING DEPEND:

• A **clear line of sight to work** on all vocational programmes;

• ‘Dual Professional’ teachers and trainers who combine occupational and pedagogical expertise, and are trusted and given the time to develop partnerships and curricula with employers;

• Access to industry-standard facilities and resources reflecting the ways in which technology is transforming work;

• Clear escalators to higher level vocational learning, developing and combining deep knowledge and skills.

Source CAVTL https://cavtl.excellencegateway.org.uk/
The Government outlined in their 2020 vision report their ambition for 3 million apprenticeship starts by May 2020.

The key measures of the reforms were to:
- Put employers in the driving seat
- Increase the quality of apprenticeships
- Simplify the system
- Give employers purchasing power
SUMMARY OF CHANGES

**Frameworks to Standards**: Transition from existing generic apprenticeship frameworks to new employer-led apprenticeship standards

**Delivery**: Significant change in the actual make-up of the apprenticeships. Moving to a model of independent third party End Point Assessment (EPA)

**Funding**: The way that apprenticeships are funded has changed... the Apprenticeship Levy and a new Co-Investment Model for non-levy paying employers

**Governance**: Implementation of a new IfA: Institute for Apprenticeships.
OVERVIEW OF THE OFFER AS OF FEBRUARY 2018

Future Apprenticeships provides a wide range of support including face-to-face workshops, webinars and online resources. There are four areas of support:

• Understanding apprenticeships, requirements, systems, delivery and capacity
• Transition and Delivery Planning
• Delivery of Apprenticeship Standards: Sector specific
• Improving the delivery of apprenticeship standards
ONLINE SUPPORT – CPD SELF-ASSESSMENT TOOL
HTTPS://WWW.FOUNDATIONONLINE.ORG.UK/

Online self-assessment tool to help identify CPD needs and self-assess against the skills, knowledge and experience needed by an end-point assessor.
FUTURE APPRENTICESHIPS TOOLKIT

https://www.excellencegateway.org.uk/content/etf2326
MATHS AND ENGLISH PROVIDING A RANGE OF SUPPORT

- Level 2 online modules
- Effective Practice Guidelines
- Top Ten Tips - https://www.excellencegateway.org.uk/content/etf2745
- Joint Practitioner Research
- Maths and English skills for technical routes
- Maths Mastery
- Courses for managers, subject specialists and vocational teachers: introductory and developing practice
- Excellence Gateway resources - https://www.excellencegateway.org.uk/
MATHS AND ENGLISH ONLINE MODULES

WWW.FOUNDATIONONLINE.ORG
Shaping Success

Improving outcomes in maths and English is central to success in work and life. Practitioners and providers are expected to ensure maths and English are at the heart of their teaching approach and employers require a workforce who are competently numerate and literate. Our Maths and English Pipeline offers specific, targeted courses to support personal skills and teaching approaches.

We offer over 20 different courses to support effective teaching of maths and English for teachers of GCSE, Functional Skills, apprenticeships and study programmes. Each year 4,000 practitioners complete face to face courses to improve their teaching approaches in maths and English. Watch our video to hear from some of those who have attended our courses.
FOUNDATION ONLINE LEARNING – PREVENT FOR STAFF
HTTPS://WWW.FOUNDATIONONLINE.ORG.UK/
The Prevent Duty and Safeguarding

Information and resources for

Practitioners

Support staff

News and Events

Training events
ETF Two day Prevent duty for Safeguarding officers: 26th and 27th April, Birmingham, £395. Book here

Side by Side online learner materials introductory half day sessions in Wales. 13th March: Carmarthen; 14th March: Neath. No charge Book here

New materials
NEW Side by Side: a free Prevent duty online module for learners click on the link or type in www.etflarner.org.uk

Voter registration
Offer all of your learners the chance to register to vote. 18
SIDE BY SIDE – A PACKAGE FOR LEARNERS
WWW.ETFLEARNERS.CO.UK

Available courses

SIDE BY SIDE
A Prevent response with modules on
- Radicalisation and Extremism
- Staying Safe Online
- What Can You Trust?
- British Values

FACILITATOR AND STAFF AREA
In this area of the site you can access the facilitator guide and a version of the modules for use on smartboards or when displaying to groups using a projector.
SIDE BY SIDE. WHAT IS ON THE SITE?
WWW.ETFLEARNERS.ORG.UK

• Dramas – 2 stories, side by side. We don’t know what the issue is in either. That is not the point. The issue is how were they radicalised and what could they or others have done.

• 4 modules
  • Radicalisation and extremism
  • Staying safe online
  • What can you trust?
  • British values

• 4 assessments each has a certificate
• Facilitator and staff area
THANK YOU
ANY QUESTIONS?