

# Yr asesydd a'i effaith ar ddysgu

## **The assessor and their impact on learning**

**Jassa Scott AEF (Cyfarwyddwr  
Cynorthwyol)**

**Jassa Scott HMI (Assistant Director)**

**Mark Evans AEF (Swyddog Arweiniol Dysgu  
yn y Gwaith)**

**Mark Evans HMI (Lead Officer WBL)**

Yr effaith gadarnhaol y mae athrawon,  
hyfforddwyr ac aseswyr ‘arbennig’ wedi’i  
chael ar ein bywyd

The positive impact on our lives that  
‘special’ teachers, trainers and assessors  
have had on our lives

## **Rôl esblygol yr asesydd** **The evolving assessor role**

Cyflwyno wrth weithio On-the-job delivery

Asesu wrth weithio On-the-job assessment

Llythrennedd a rhifedd Sgiliau Hanfodol Cymru ESW literacy  
& numeracy

Y Gymraeg Welsh language

Diogelu ac Atal Safeguarding & Prevent

Cymorth bugeiliol a lles Pastoral & wellbeing support

Adolygiadau o gynnydd dysgwyr Learner progress reviews

## **Yr allwedd The key**

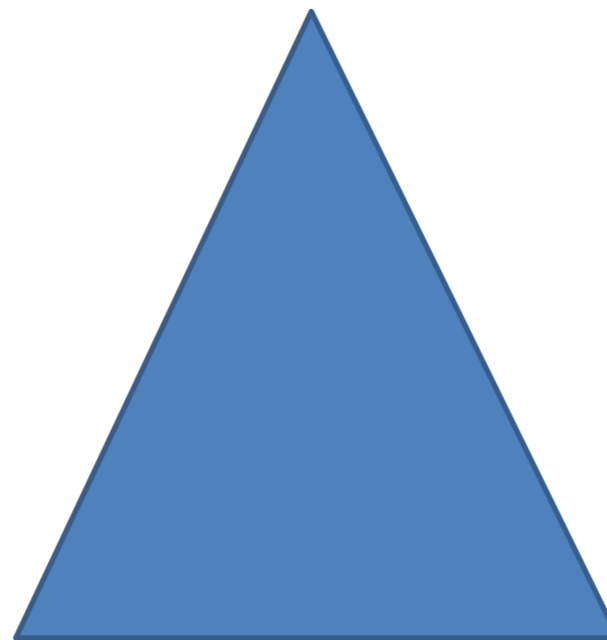
‘Nid gweithio’n galetach, ond gweithio’n fwy  
miniog gyda chynllunio clir a  
chynhwysfawr’

‘It is not working harder, but working  
sharper with clear and comprehensive  
planning’





**Cyflogwr**  
**Employer**



**Dysgwr**  
**Learner**

**Aseydd**  
**Assessor**



## **Aseswyr Assessors**

- Disgwyliadau uchel o bob dysgwr  
Have high expectations of all learners
- Cynllunio'n effeithiol a chael nodau clir ar gyfer pob gweithgaredd  
Plan effectively and have clear aims for all activities
- Yn darparu targedau gwaith ac asesu heriol yn effeithiol  
Are effective in providing challenging work and assessment targets
- Defnyddio amrywiaeth o ddulliau addysgu a hyfforddi sy'n diddori, yn ysgogi ac yn herio dysgwyr  
Use a range of teaching and training methods that interest, stimulate and challenge learners

- Cynllunio ar gyfer datblygiad medrau llythrennedd a rhifedd dysgwyr  
Plan for the development of learners' literacy and numeracy skills
- Cynllunio ar gyfer datblygiad pynciau ehangach  
Plan for the development of wider topics
- Datblygiad ac effeithiolrwydd dysgu proffesiynol  
The development and effectiveness of professional learning

## Dysgwyr Learners

- Deall cynnwys eu rhaglen yn glir  
Clearly understand the content of their programme
- Deall eu targedau a'u defnyddio  
Understand and use their targets
- Cymryd rhan mewn cytuno ar dargedau asesu  
Engaged in agreeing assessment targets
- Cymryd perchnogaeth dros eu dysgu  
Take ownership of their learning

## **Cyflogwyr Employers**

Dealltwriaeth glir o'r fframwaith prentisiaethau

Clear understanding of the apprenticeship framework

Deall gofynion asesu a thystiolaeth

Understand assessment & evidence requirements

Mentor neu anogwr yn y gweithle

Workplace mentor or coach

Sicrhau cyfleoedd asesu priodol yn y gweithle i ddysgwyr

Ensure appropriate workplace assessment opportunities for learners

Cymryd rhan lawn mewn adolygiadau o gynnydd dysgwyr

Fully involved in learner progress reviews



# Myfyrio a Dysgu Reflection & Learning

Myfyrdod o'r sesiwn heddiw

Reflection and take-aways from today's session

## Adroddiadau ac adroddiadau thematig Estyn Estyn reports and thematic reports

### Arolygiadau craidd **Core inspections**

[Prentisiaethau Coleg Caerdydd a'r Fro \(Ionawr 2024\)](#)

[Cardiff and Vale College Apprenticeships \(Jan 2024\)](#)

[Academi Sgiliau Cymru \(Mai 2023\)](#)

[Skills Academy Wales \(May 2023\)](#)

[Grŵp Llandrillo Menai 2023 \(Chwefror 2023\)](#)

[Grŵp Llandrillo Menai 2023 \(February 2023\)](#)

[Educ8 Training Group Ltd 2023 \(Tachwedd 2022\)](#)

[Educ8 Training Group Ltd 2023 \(November 2022\)](#)

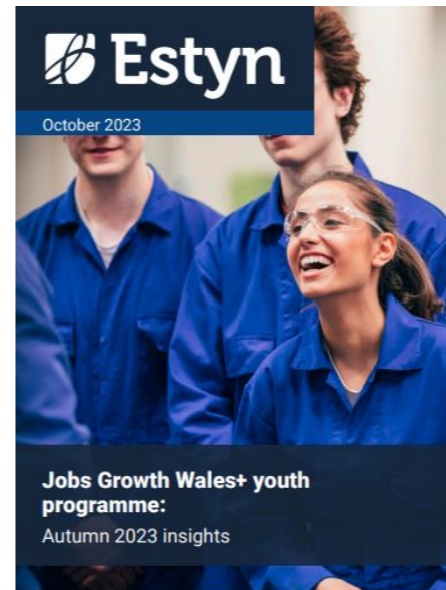
# Adroddiadau thematig

## Thematic reports



Peer-on-peer sexual harassment among 16 to 18-year-old learners in further education

June 2023



estyn.llyw.cymru  
estyn.gov.wales



Developments in remote and blended learning practice

The work of further education, work based learning and adult learning in the community providers during the COVID-19 pandemic

March 2021

This report is also available in Welsh.



estyn.llyw.cymru  
estyn.gov.wales



March 2022



Engagement work

Further education and adult learning in the community sectors update – autumn 2021



## Adroddiadau thematig perthnasol

### Relevant thematic reports

- Junior Apprenticeships Provision (due spring 2024)  
[Darpariaeth Prentisiaethau Iau \(i'w gyhoeddi yng ngwanwyn 2024\)](#)
- Essential Skills Wales in Apprenticeships (November 2023)  
[Sgiliau Hanfodol Cymru mewn prentisiaethau \(Tachwedd 2023\)](#)
- Jobs Growth Wales+ youth programme: Autumn 2023 insights  
[Rhaglen Ieuencid Twf Swyddi Cymru+: Mewnwelediadau Hydref 2023](#)
- Apprenticeships - early feedback on delivery under the new contracts  
[Prentisiaethau: adborth cynnar ar gyflwyno o dan y contractau newydd](#)
- Educational visits in further education colleges - autumn 2022 insights  
[Ymweliadau addysgol mewn colegau addysg bellach: mewnwelediadau hydref 2022](#)

- Digital and online learning in further education colleges - autumn 2022 insights  
[Dysgu digidol a dysgu ar-lein mewn colegau addysg bellach: mewnwelediadau hydref 2022](#)
- A review of the current 16-19 curriculum in Wales  
[Adolygiad o'r cwricwlwm 16-19 presennol yng Nghymru](#)
- Impartial careers advice and guidance to young people aged 14-16 years provided by Careers Wales advisers  
[Cyngor ac arweiniad diduedd ar yrfaedd i bobl ifanc 14-16 oed a ddarperir gan gynghorwyr Gyrfa Cymru](#)
- Post-16 partnerships - Shared planning and provision between schools, and between schools and colleges  
[Partneriaethau ôl-16 – Cynllunio a darpariaeth ar y cyd rhwng ysgolion, a rhwng ysgolion a cholegau](#)

## Ac yn olaf

Dyfyniadau gan y bobl bwysicaf, ein  
prentisiaid:

## And finally

Quotes from the most important people, our  
apprentices:

---

- ‘Mae fy asesydd yn rhoi’r help rwy’ ei angen i mi.’

‘My assessor gives me the help I need.’

- ‘Maen nhw’n hyblyg wrth ymweld i gynnal asesiadau.’

‘They are flexible in visiting to undertake assessments.’

- ‘Maen nhw’n fy nghynorthwyo â phroblemau sydd gen i sydd ddim yn broblemau gwaith.’

‘They give me support with non work-related issues I may have.’

- ‘Mae fy asesydd wedi rhoi’r hyder i mi gyflawni fy mhrentisiaeth a symud ymlaen i’r lefel nesaf.’

‘My assessor has given me the confidence to achieve my apprenticeship and progress to the next level.’

- ‘Rwy’n cael cymaint o gymorth. Nawr, rwy eisiau gwneud pethau newydd ac rwy’n gallu gwneud pethau feddyliais i erioed y gallwn i eu gwneud.’

‘I get so much support. I now want to do new things and can do things I never thought I could.’

- ‘Rwy’n credu bod y sylwadau hynny’n rymus ac yn cydnabod yr effaith gadarnhaol mae addysgu, hyfforddi ac asesu da yn ei chael ar fywyd dysgwyr.’

‘I think those comments are powerful and recognise the positive impact that good teaching, training and assessment has on the lives of learners.’

# Cwestiynau Questions