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Codi uchelgais er budd y Gymraeg

Raising the ambition for Cymraeg

Dr Lowri Morgans

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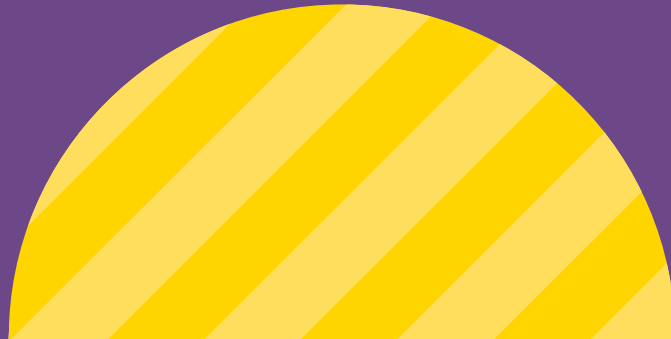


Pwrpas y sesiwn

- Y Coleg Cymraeg Cenedlaethol
- Medr
- Dathlu llwyddiant
- Uchelgais i'r dyfodol

Purpose of the session

- Y Coleg Cymraeg Cenedlaethol
- Medr
- Celebrating success
- Ambition for the future



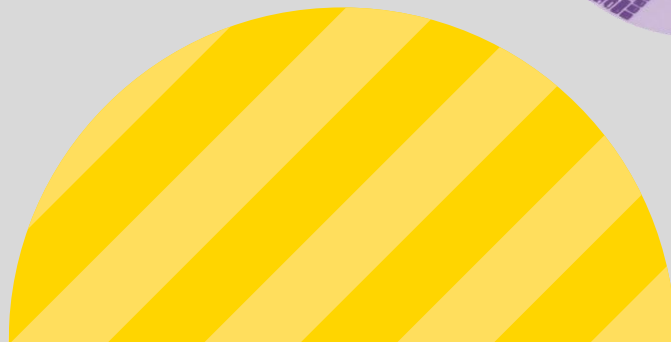
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Pwy yw'r Coleg Cymraeg? Who is the Coleg Cymraeg?



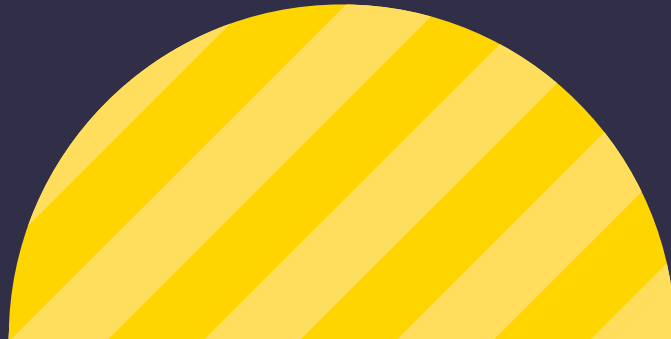
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Coleg Cymraeg Cenedlaethol

- Creu a hyrwyddo cyfleoedd hyfforddi ac astudio yn y Gymraeg
- Cydweithio gyda ysgolion, colegau AB, prifysgolion, darparwyr prentisiaethau a chyflogwyr
- Create and promote training and study opportunities in the Welsh language
- Collaborate with schools, FE colleges, universities, apprenticeship providers and employers

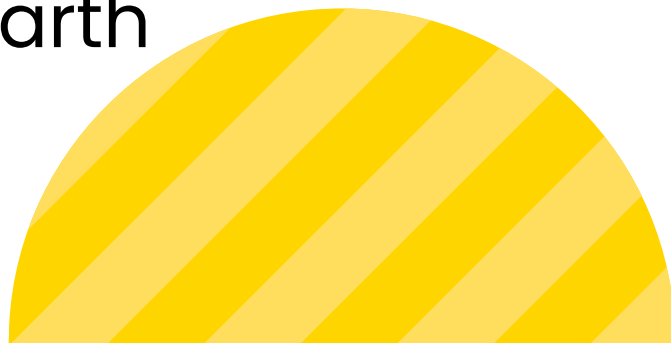


Medr

Y Comisiwn Addysg Drydyddol ac Ymchwil
Commission for Tertiary Education and Research

Colegau addysg bellach
Darparwyr prentisiaethau
Darparwyr addysg oedolion
Chweched dosbarth
Prifysgolion

Further education colleges
Apprenticeship providers
Adult education providers
Sixth forms
Universities



DEDDF ADDYSG DRYDYDDOL AC YMCHWIL (CYMRU) 2022

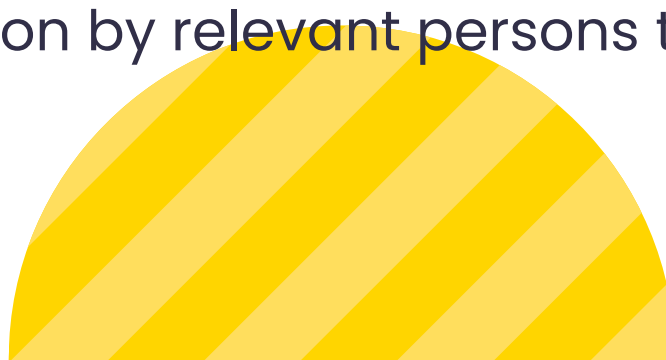
TERTIARY EDUCATION AND RESEARCH (WALES) ACT 2022

Rhaid i'r Comisiwn hybu —

gwneud gwaith ymchwil ac arloesi a gweithgareddau sy'n ymwneud â gwaith ymchwil ac arloesi gan bersonau perthnasol drwy gyfrwng y Gymraeg.

The Commission must promote —

undertake research and innovation and activities relating to research and innovation by relevant persons through the medium of Welsh.



Y DYNODIAD

DESIGNATION

Y Coleg wedi'i "ddynodi" i roi
"cyngor perthnasol" i Medr dan
adran 9(2) o'r Ddeddf.

The Coleg has been 'designated'
to give "relative advice" to Medr
under section 9(2) of the Act.



Set the framework in place at a local, regional and subject level and use holistic planning to transform the situation.

Target all learners with interventions at one or more of these levels to increase their awareness, understanding, confidence or fluency.

LEARNERS

Increase the number of learners that develop fluency, confidence, understanding and awareness

STAFF

Ensure that staff have the appropriate skills to teach bilingually across the country and across a range of subjects

PROVISION

Develop and sustain a wide range of provision for Further Education learners and apprentices

RESOURCES

Develop a wide range of high quality Welsh and bilingual resources to support learners

QUALIFICATIONS

Ensure that all learners who wish to be assessed in Welsh or bilingually can do so easily

EMPLOYERS

Work with employers and develop an understanding of the benefits of bilingual skills to the workplace

An ambitious longer term Strategy and Action Plan that, with appropriate resources, will make a significant contribution to the goal of reaching a million Welsh speakers.



Y pyramid sgiliau



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GWYBODAETH ALLWEDDOL

 **307** cynllun
mentora Sgiliaith

 **2061** staff
hyfforddiant digidol

 Dros 500 staff
aelodau o Gwreiddio

 Dros 150
adnodd newydd

 83
grant datblygu
yn flynyddol i golegau AB

 33
grant datblygu
yn flynyddol i ddarparwyr
WBL

COLEG CYMRAEG CENEDLAETHOL

KEY INFORMATION

 **307** Sgiliaith
mentoring scheme

 **2061**
staff digital training

 Over 500 staff
members of Gwreiddio

 Over 150
new resources

 83
development grants
annually to FE colleges

 33
development grants
annually to WBL providers



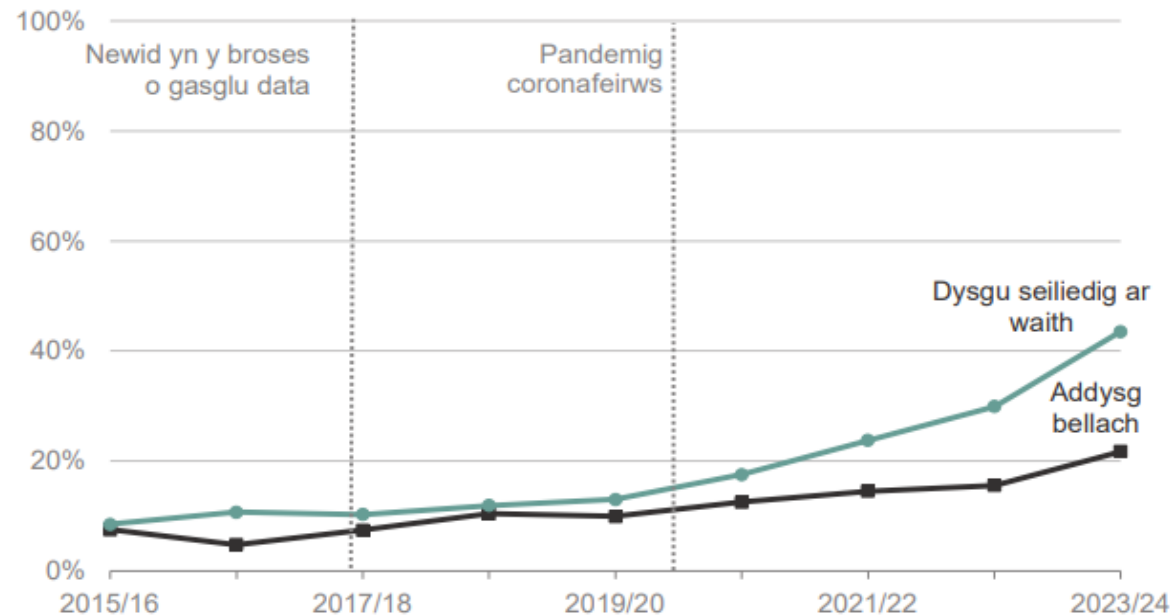
Dathu llwyddiant

Celebrate success

Cyfrwng Cymraeg

Mae mwy o ddysgwyr yn astudio o leiaf yn rhannol yn Gymraeg

Ffigur 9: Canran y gweithgareddau dysgu a gynhaliwyd yn ddwyieithog neu yn Gymraeg, yn ôl math o ddysgu a blwyddyn academiaidd, Awst 2015 i Orffennaf 2024



Disgrifiad: Roedd 44% o weithgareddau dysgu seiliedig ar waith yn cael eu cyflwyno o leiaf yn rhannol drwy gyfrwng y Gymraeg.

Data ar StatsCymru ([Addysg Bellach](#), [Dysgu seiliedig ar waith](#))

Adolygu'r Strategaeth

- ❑ Mae nifer y dysgwyr sy'n astudio rhywfaint o'u cwrs yn ddwyieithog (B3) wedi cynyddu yn sylweddol iawn yn y sector addysg bellach a phrentisiaethau.
- ❑ Nid yw nifer y dysgwyr sy'n astudio eu cwrs yn y Gymraeg neu'n helaeth iawn yn y Gymraeg (C1 / B1) wedi newid yn arwyddocaol dros gyfnod y Cynllun.



Reviewing the Strategy

- The number of learners studying some of their course bilingually (B3) has increased significantly in the further education and apprenticeship sector.
- The number of learners studying solely or largely through the Medium of Welsh (C1/B1) has not increased significantly during the first phase of the strategy.



Maniffesto'r CCC

- Ar drothwy etholiad Senedd Cymru yn 2026, mae'r Coleg Cymraeg yn galw ar lywodraeth nesaf Cymru i osod dau nod er mwyn gwireddu ein gweledigaeth bod pob dysgwr yn defnyddio, cynnal a datblygu eu Cymraeg ar hyd eu taith addysgol, ac yna yn y gweithle:
- Cynyddu nifer y dysgwyr sy'n dilyn llwybrau Cymraeg a dwyieithog drwy'r system addysg gyfan, a'r sector trydyddol yn arbennig.
- Cynyddu'r nifer sy'n gallu ac yn dewis gweithio'n ddwyieithog, gan gynnwys y gweithlu addysg.
- <https://colegcymraeg.ac.uk/tudalennau-a-y-cynnwys/maniffesto-2026/>

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CCC manifesto

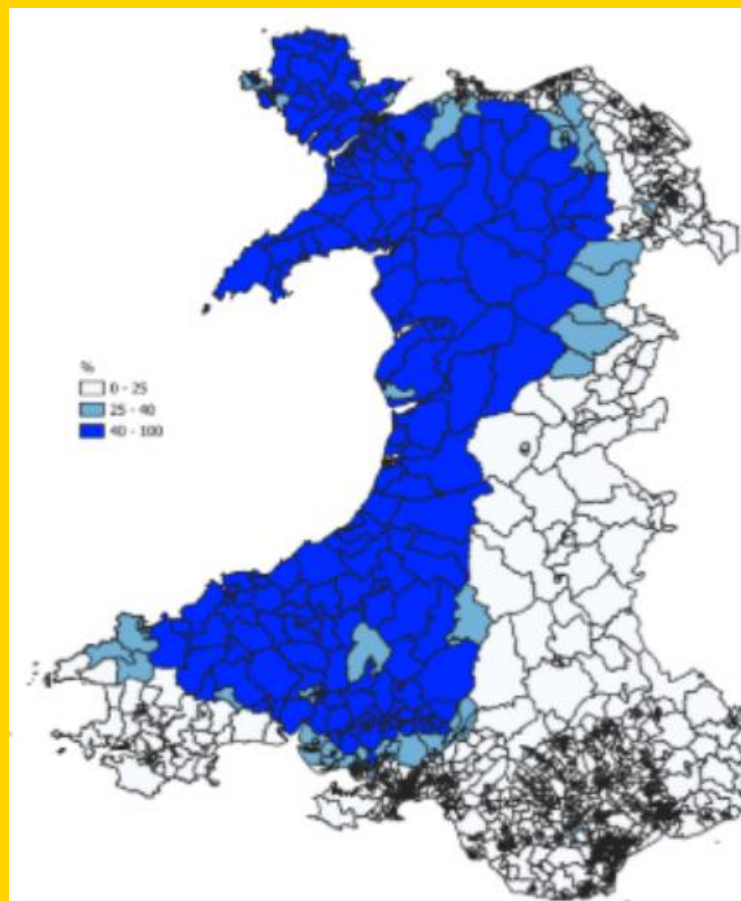
- Ahead of the Senedd election in 2026, Coleg Cymraeg Cenedlaethol is calling on the next government of Wales to set two aims in order to realise our vision that every learner uses, maintains, and develops their Welsh language skills in education, and then in the workplace. The two aims are:
- To boost the number of learners who follow Welsh and bilingual pathways throughout the education system, especially the tertiary sector.
- To boost the number of people who can and who choose to work bilingually, including within the education workforce.
- <https://colegcymraeg.ac.uk/en/pages-a-z-content/manifesto-2026/>



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Comisiwn Cymunedau Cymraeg

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Diolch yn fawr i chi am wrando

Unrhyw gwestiynau?

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